DesCartes (Combined)

Subject: Reading
Goal: Understand Text

Subject: Reading
Goal Strand: Understand Text
RIT Score Range: Below 171

Skills and Concepts to Develop Below 171	Skills and Concepts to Introduce 171 - 180
Understanding of Literal Meaning: Literary	**Understanding of Literal Meaning: Literary**
• Locates information in short literary paragraphs (2 to 4 simple sentences) • Locates information in short literary paragraphs (5 to 6 simple sentences) • Locates information in a title page or table of contents in literary text	• Locates information in short literary paragraphs (2 to 4 simple sentences) • Locates information in short literary passages (1 to 2 simple paragraphs) • Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Locates information in short literary paragraphs (5 to 6 simple sentences) • Identifies the setting in a literary passage • Identifies main characters in literary text • Identifies a character's feelings in simple literary texts* • Describes the lesson learned in a literary text* • Identifies how the conflict (term not used) of the plot is resolved • Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts • Identifies the conflict (term not used) in a 3-6 paragraph literary passage
Understanding of Literal Meaning: Informational	**Understanding of Literal Meaning: Informational**
• Locates information in short passages (1 to 3 sentences) of informational text containing simple sentence construction	• Locates information in short passages (1 to 3 sentences) of informational text containing simple sentence construction • Locates information in passages (3 to 10 sentences) of informational text containing 1 to 6 compound or incomplete sentences or sentence construction containing prepositions, compound subjects, or objects* • Locates information in a table of contents or title page in informational text • Identifies the main idea of informational text (3 to 6 simple sentences) • Identifies details in an informational text*
Understanding of Sequence of Events	**Understanding of Sequence of Events**
• Identifies sequence of events in literary text (first)* • Identifies a specific event in a literary sequence	• Identifies sequence of events in literary text (first)* • Identifies sequence of events in literary text (second)

• Locates directions in informational text*	• Identifies sequence of events in literary text (last) • Identifies a specific event in a literary sequence • Paraphrases sequence of events in literary text* • Orders sentences to create a paragraph that makes sense in literary text • Follows simple directions in informational text
New Vocabulary: announcement, cookbook, directions, fantasy, folk tale, note, nursery rhyme, problem, question, schedule, sign	*New Vocabulary:* character, conclusion, diary, label, legend, main character, persuasive essay, plot, sequence, setting, text
New Signs and Symbols: none	*New Signs and Symbols:* none

Subject: Reading
Goal Strand: Understand Text
RIT Score Range: 171 - 180

Skills and Concepts to Enhance Below 171	Skills and Concepts to Develop 171 - 180	Skills and Concepts to Introduce 181 - 190
Understanding of Literal Meaning: Literary	**Understanding of Literal Meaning: Literary**	**Understanding of Literal Meaning: Literary**
• Locates information in short literary paragraphs (2 to 4 simple sentences) • Locates information in short literary paragraphs (5 to 6 simple sentences) • Locates information in a title page or table of contents in literary text	• Locates information in short literary paragraphs (2 to 4 simple sentences) • Locates information in short literary passages (1 to 2 simple paragraphs) • Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Locates information in short literary paragraphs (5 to 6 simple sentences) • Identifies the setting in a literary passage • Identifies main characters in literary text • Identifies a character's feelings in simple literary texts* • Describes the lesson learned in a literary text* • Identifies how the conflict (term not used) of the plot is resolved • Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts • Identifies the conflict (term not used) in a 3-6 paragraph literary passage	• Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Identifies the setting in a literary passage • Defines setting* • Identifies characters in literary texts • Identifies main characters in literary text • Identifies a character's feelings in simple literary texts* • Identifies the theme in a literary text* • Describes the lesson learned in a literary text* • Identifies the narrator in a literary passage • Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts • Identifies internal conflicts in a literary text* • Identifies the conflict in a short (3 to 5 sentences) literary text • Determines the resolution (term not used) in a 3-6 paragraph literary passage
Understanding of Literal Meaning: Informational	**Understanding of Literal Meaning: Informational**	**Understanding of Literal Meaning: Informational**
• Locates information in short passages (1 to 3 sentences) of informational text containing simple sentence construction	• Locates information in short passages (1 to 3 sentences) of informational text containing simple sentence construction • Locates information in passages (3 to 10 sentences) of informational text containing 1 to 6 compound or incomplete sentences or sentence construction containing prepositions, compound subjects, or objects* • Locates information in a table of contents or title page in informational text • Identifies the main idea of informational text (3 to 6 simple sentences) • Identifies details in an informational text*	• Locates information using an index in informational text* • Locates information in passages (3 to 10 sentences) of informational text containing 1 to 6 compound or incomplete sentences or sentence construction containing prepositions, compound subjects, or objects* • Locates information in short advertisements (1 to 3 paragraphs) • Locates information in a table of contents or title page in informational text • Locates and summarizes information found in a Venn Diagram • Identifies the main idea of informational text (how-to) • Identifies details in an informational text* • Describes the functions of a table of contents in

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		informational texts* • Locates information using a table of contents in literary text • Uses as bibliography to locate information in informational text* • Identifies the characteristics of a list*
Understanding of Sequence of Events	**Understanding of Sequence of Events**	**Understanding of Sequence of Events**
• Identifies sequence of events in literary text (first)* • Identifies a specific event in a literary sequence • Locates directions in informational text*	• Identifies sequence of events in literary text (first)* • Identifies sequence of events in literary text (second) • Identifies sequence of events in literary text (last) • Identifies a specific event in a literary sequence • Paraphrases sequence of events in literary text* • Orders sentences to create a paragraph that makes sense in literary text • Follows simple directions in informational text	• Identifies sequence of events in literary text (last) • Identifies a missing step in a sequence of events in literary text* • Paraphrases sequence of events in literary text* • Follows directions in informational text* • Follows directions by choosing the correct order in a passage of informational text • Locates and paraphrases directions in informational text* • Locates information in informational text containing directions • Orders sentences to create a paragraph that makes sense in informational text*
New Vocabulary: announcement, cookbook, directions, fantasy, folk tale, note, nursery rhyme, problem, question, schedule, sign	*New Vocabulary:* character, conclusion, diary, label, legend, main character, persuasive essay, plot, sequence, setting, text	*New Vocabulary:* bibliography, characteristics, labels, make-believe, manual, order of events, point of view, recipe, theme, Venn diagram
New Signs and Symbols: none	*New Signs and Symbols:* none	*New Signs and Symbols:* none

Subject: Reading
Goal Strand: Understand Text
RIT Score Range: 181 - 190

Skills and Concepts to Enhance 171 - 180	Skills and Concepts to Develop 181 - 190	Skills and Concepts to Introduce 191 - 200
Understanding of Literal Meaning: Literary	**Understanding of Literal Meaning: Literary**	**Understanding of Literal Meaning: Literary**
• Locates information in short literary paragraphs (2 to 4 simple sentences) • Locates information in short literary passages (1 to 2 simple paragraphs) • Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Locates information in short literary paragraphs (5 to 6 simple sentences) • Identifies the setting in a literary passage • Identifies main characters in literary text • Identifies a character's feelings in simple literary texts* • Describes the lesson learned in a literary text* • Identifies how the conflict (term not used) of the plot is resolved • Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts • Identifies the conflict (term not used) in a 3-6 paragraph literary passage	• Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Identifies the setting in a literary passage • Defines setting* • Identifies characters in literary texts • Identifies main characters in literary text • Identifies a character's feelings in simple literary texts* • Identifies the theme in a literary text* • Describes the lesson learned in a literary text* • Identifies the narrator in a literary passage • Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts • Identifies internal conflicts in a literary text* • Identifies the conflict in a short (3 to 5 sentences) literary text • Determines the resolution (term not used) in a 3-6 paragraph literary passage	• Locates information in literary passages containing long, complex, or incomplete sentences • Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Recognizes details that support the main idea in literary text* • Identifies which supporting detail does not belong in a literary paragraph* • Identifies the development of character in a literary text* • Recognizes the author's use of the first person as a technique to create interest in literary text* • Infers the point of view for a third person narrative (term not used)* • Identifies the narrator in a literary passage • Determines a narrator's feelings and/or emotions based on the information found in literary texts* • Identifies the conflict in a short (3 to 5 sentences) literary text • Describes the use of resolution in plot*
Understanding of Literal Meaning: Informational	**Understanding of Literal Meaning: Informational**	**Understanding of Literal Meaning: Informational**
• Locates information in short passages (1 to 3 sentences) of informational text containing simple sentence construction • Locates information in passages (3 to 10 sentences) of informational text containing 1 to 6 compound or incomplete sentences or sentence construction containing prepositions, compound subjects, or objects* • Locates information in a table of contents or title page in informational text • Identifies the main idea of informational text (3 to 6 simple sentences) • Identifies details in an informational text*	• Locates information using an index in informational text* • Locates information in passages (3 to 10 sentences) of informational text containing 1 to 6 compound or incomplete sentences or sentence construction containing prepositions, compound subjects, or objects* • Locates information in short advertisements (1 to 3 paragraphs) • Locates information in a table of contents or title page in informational text • Locates and summarizes information found in a Venn Diagram • Identifies the main idea of informational text (how-to)	• Locates information in an informational schedule* • Locates information not found in informational text* • Locates information in passages (5 to 25 sentences) of informational text containing multiple compound or incomplete sentences or sentence constructions containing prepositions, compound subjects, objects, or subordinate clauses • Locates and summarizes information in informational passages containing compound subjects or objects • Locates and paraphrases information in informational text (5-6 paragraphs) • Locates information in a simple index • Locates information found in a simple chart in informational text*

WI 3.2.1
* Both data from test items and review by NWEA curriculum specialists are used to place learning continuum statements into appropriate RIT ranges.
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	• Identifies details in an informational text* • Describes the functions of a table of contents in informational texts* • Locates information using a table of contents in literary text • Uses as bibliography to locate information in informational text* • Identifies the characteristics of a list*	• Identifies the main idea of informational text • Identifies the main idea in short informational text (1 to 3 paragraphs) • Identifies the main idea of informational text (complex sentences and paragraphs) • Determines which sentences in an informational passage support the main idea* • Identifies the supporting details in short (3 to 8 sentences) passages of informational text containing one or more compound sentences • Locates information using a table of contents in literary text • Recognizes the characteristics of glossaries in informational text* • Identifies and uses structures of glossaries in informational text*
Understanding of Sequence of Events	**Understanding of Sequence of Events**	**Understanding of Sequence of Events**
• Identifies sequence of events in literary text (first)* • Identifies sequence of events in literary text (second) • Identifies sequence of events in literary text (last) • Identifies a specific event in a literary sequence • Paraphrases sequence of events in literary text* • Orders sentences to create a paragraph that makes sense in literary text • Follows simple directions in informational text	• Identifies sequence of events in literary text (last) • Identifies a missing step in a sequence of events in literary text* • Paraphrases sequence of events in literary text* • Follows directions in informational text* • Follows directions by choosing the correct order in a passage of informational text • Locates and paraphrases directions in informational text* • Locates information in informational text containing directions • Orders sentences to create a paragraph that makes sense in informational text*	• Follows directions by choosing the correct order in a passage of informational text • Locates and paraphrases directions in informational text* • Locates information in informational text containing directions • Identifies sequence of events in informational text (first)* • Orders directions sequentially in informational text
New Vocabulary: character, conclusion, diary, label, legend, main character, persuasive essay, plot, sequence, setting, text	*New Vocabulary:* bibliography, characteristics, labels, make-believe, manual, order of events, point of view, recipe, theme, Venn diagram	*New Vocabulary:* climax, job announcement, memoir, pamphlet, resolution, review, rising action, science book, viewpoint
New Signs and Symbols: none	*New Signs and Symbols:* none	*New Signs and Symbols:* none

WI 3.2.1
* Both data from test items and review by NWEA curriculum specialists are used to place learning continuum statements into appropriate RIT ranges.
 Blank cells indicate data are limited or unavailable for this range or document version.

Subject: Reading
Goal Strand: Understand Text
RIT Score Range: 191 - 200

Skills and Concepts to Enhance 181 - 190	Skills and Concepts to Develop 191 - 200	Skills and Concepts to Introduce 201 - 210
Understanding of Literal Meaning: Literary	**Understanding of Literal Meaning: Literary**	**Understanding of Literal Meaning: Literary**
• Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Identifies the setting in a literary passage • Defines setting* • Identifies characters in literary texts • Identifies main characters in literary text • Identifies a character's feelings in simple literary texts* • Identifies the theme in a literary text* • Describes the lesson learned in a literary text* • Identifies the narrator in a literary passage • Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts • Identifies internal conflicts in a literary text* • Identifies the conflict in a short (3 to 5 sentences) literary text • Determines the resolution (term not used) in a 3-6 paragraph literary passage	• Locates information in literary passages containing long, complex, or incomplete sentences • Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Recognizes details that support the main idea in literary text* • Identifies which supporting detail does not belong in a literary paragraph* • Identifies the development of character in a literary text* • Recognizes the author's use of the first person as a technique to create interest in literary text* • Infers the point of view for a third person narrative (term not used)* • Identifies the narrator in a literary passage • Determines a narrator's feelings and/or emotions based on the information found in literary texts* • Identifies the conflict in a short (3 to 5 sentences) literary text • Describes the use of resolution in plot*	• Locates information in literary passages containing long, complex, or incomplete sentences • Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary • Recognizes details that support the main idea in literary text* • Recognizes details that support the main idea in passages containing long, complex, or incomplete literary sentences • Describes the plot of a story* • Identifies the development of plot in a literary text* • Recognizes how characters are developed in literary texts* • Explains how the author introduces characters in literary text* • Identifies the point of view used in a literary passage* • Recognizes the author's use of conflict as a technique to create interest in literary texts* • Describes the conflict implied in literary texts* • Identifies the conflict in a literary passage (3 to 6 paragraphs)
Understanding of Literal Meaning: Informational	**Understanding of Literal Meaning: Informational**	**Understanding of Literal Meaning: Informational**
• Locates information using an index in informational text* • Locates information in passages (3 to 10 sentences) of informational text containing 1 to 6 compound or incomplete sentences or sentence construction containing prepositions, compound subjects, or objects* • Locates information in short advertisements (1 to 3 paragraphs) • Locates information in a table of contents or title page in informational text • Locates and summarizes information found in a Venn	• Locates information in an informational schedule* • Locates information not found in informational text* • Locates information in passages (5 to 25 sentences) of informational text containing multiple compound or incomplete sentences or sentence constructions containing prepositions, compound subjects, objects, or subordinate clauses • Locates and summarizes information in informational passages containing compound subjects or objects • Locates and paraphrases information in informational text (5-6 paragraphs) • Locates information in a simple index	• Locates information in informational text* • Locates information in passages (5 to 25 sentences) of informational text containing multiple compound or incomplete sentences or sentence constructions containing prepositions, compound subjects, objects, or subordinate clauses • Locates information and draws conclusions from complex informational text • Locates and interprets information in a schedule, index, or label* • Locates and summarizes information in informational passages containing compound subjects or objects

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 Blank cells indicate data are limited or unavailable for this range or document version.

Diagram • Identifies the main idea of informational text (how-to) • Identifies details in an informational text* • Describes the functions of a table of contents in informational texts* • Locates information using a table of contents in literary text • Uses as bibliography to locate information in informational text* • Identifies the characteristics of a list*	• Locates information found in a simple chart in informational text* • Identifies the main idea of informational text • Identifies the main idea in short informational text (1 to 3 paragraphs) • Identifies the main idea of informational text (complex sentences and paragraphs) • Determines which sentences in an informational passage support the main idea* • Identifies the supporting details in short (3 to 8 sentences) passages of informational text containing one or more compound sentences • Locates information using a table of contents in literary text • Recognizes the characteristics of glossaries in informational text* • Identifies and uses structures of glossaries in informational text*	• Locates information in informational passages containing long, complex, or incomplete sentences, containing more difficult vocabulary* • Locates information in a table of contents that uses Roman numerals* • Identifies the main idea in short informational text (1 to 3 paragraphs) • Identifies the main idea of informational text (complex sentences and paragraphs) • Determines the intended meaning of a sentence based on supporting details in informational text* • Identifies the supporting details in passages of informational text containing compound or incomplete sentences, or complex sentence structure (such as compound subject or object, subordinate clauses) • Identifies and uses structure of bibliographies in informational text • Describes how an index is organized* • Identifies and uses structures of glossaries in informational text* • Identifies features of charts in informational text*
Understanding of Sequence of Events	**Understanding of Sequence of Events**	**Understanding of Sequence of Events**
• Identifies sequence of events in literary text (last) • Identifies a missing step in a sequence of events in literary text* • Paraphrases sequence of events in literary text* • Follows directions in informational text* • Follows directions by choosing the correct order in a passage of informational text • Locates and paraphrases directions in informational text* • Locates information in informational text containing directions • Orders sentences to create a paragraph that makes sense in informational text*	• Follows directions by choosing the correct order in a passage of informational text • Locates and paraphrases directions in informational text* • Locates information in informational text containing directions • Identifies sequence of events in informational text (first)* • Orders directions sequentially in informational text	• Identifies sequence of events in literary text (first and last) • Identifies chronological order of events in literary text* • Identifies sequence of events in informational text (first)* • Identifies words used to denote sequence in informational text* • Orders and paraphrases a sequence of events in informational text • Evaluates to select the best order of directions to yield a specific product in informational text*
New Vocabulary: bibliography, characteristics, labels, make-believe, manual, order of events, point of view, recipe, theme, Venn diagram	*New Vocabulary:* climax, job announcement, memoir, pamphlet, resolution, review, rising action, science book, viewpoint	*New Vocabulary:* annotated bibliography, exposition, falling action, feeling, field guide, figurative language, guide letters, literary element
New Signs and Symbols: none	*New Signs and Symbols:* none	*New Signs and Symbols:* none

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Subject: Reading
Goal Strand: Understand Text
RIT Score Range: 201 - 210

Skills and Concepts to Enhance 191 - 200	Skills and Concepts to Develop 201 - 210	Skills and Concepts to Introduce 211 - 220
Understanding of Literal Meaning: Literary	**Understanding of Literal Meaning: Literary**	**Understanding of Literal Meaning: Literary**
• Locates information in literary passages containing long, complex, or incomplete sentences • Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Recognizes details that support the main idea in literary text* • Identifies which supporting detail does not belong in a literary paragraph* • Identifies the development of character in a literary text* • Recognizes the author's use of the first person as a technique to create interest in literary text* • Infers the point of view for a third person narrative (term not used)* • Identifies the narrator in a literary passage • Determines a narrator's feelings and/or emotions based on the information found in literary texts* • Identifies the conflict in a short (3 to 5 sentences) literary text • Describes the use of resolution in plot*	• Locates information in literary passages containing long, complex, or incomplete sentences • Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary • Recognizes details that support the main idea in literary text* • Recognizes details that support the main idea in passages containing long, complex, or incomplete literary sentences • Describes the plot of a story* • Identifies the development of plot in a literary text* • Recognizes how characters are developed in literary texts* • Explains how the author introduces characters in literary text* • Identifies the point of view used in a literary passage* • Recognizes the author's use of conflict as a technique to create interest in literary texts* • Describes the conflict implied in literary texts* • Identifies the conflict in a literary passage (3 to 6 paragraphs)	• Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary • Recognizes details that support the main idea in passages containing long, complex, or incomplete literary sentences • Defines plot* • Describes how characters are developed in literary texts* • Identifies the qualities (emotional and/or physical) of a character in literary texts* • Identifies the conflict in a literary passage (3 to 6 paragraphs)
Understanding of Literal Meaning: Informational	**Understanding of Literal Meaning: Informational**	**Understanding of Literal Meaning: Informational**
• Locates information in an informational schedule* • Locates information not found in informational text* • Locates information in passages (5 to 25 sentences) of informational text containing multiple compound or incomplete sentences or sentence constructions containing prepositions, compound subjects, objects, or subordinate clauses • Locates and summarizes information in informational passages containing compound subjects or objects • Locates and paraphrases information in informational text (5-6 paragraphs) • Locates information in a simple index	• Locates information in informational text* • Locates information in passages (5 to 25 sentences) of informational text containing multiple compound or incomplete sentences or sentence constructions containing prepositions, compound subjects, objects, or subordinate clauses • Locates information and draws conclusions from complex informational text • Locates and interprets information in a schedule, index, or label* • Locates and summarizes information in informational passages containing compound subjects or objects	• Locates information in informational text* • Locates information in passages of informational text in which the majority of sentences are compound or incomplete and contain compound subjects, objects, or subordinate clauses* • Locates and interprets information in a schedule, index, or label* • Locates and paraphrases information in complex informational text • Locates information in an index containing multiple entries for a single topic • Locates information in informational passages

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• Locates information found in a simple chart in informational text* • Identifies the main idea of informational text • Identifies the main idea in short informational text (1 to 3 paragraphs) • Identifies the main idea of informational text (complex sentences and paragraphs) • Determines which sentences in an informational passage support the main idea* • Identifies the supporting details in short (3 to 8 sentences) passages of informational text containing one or more compound sentences • Locates information using a table of contents in literary text • Recognizes the characteristics of glossaries in informational text* • Identifies and uses structures of glossaries in informational text*	• Locates information in informational passages containing long, complex, or incomplete sentences, containing more difficult vocabulary* • Locates information in a table of contents that uses Roman numerals* • Identifies the main idea in short informational text (1 to 3 paragraphs) • Identifies the main idea of informational text (complex sentences and paragraphs) • Determines the intended meaning of a sentence based on supporting details in informational text* • Identifies the supporting details in passages of informational text containing compound or incomplete sentences, or complex sentence structure (such as compound subject or object, subordinate clauses) • Identifies and uses structure of bibliographies in informational text • Describes how an index is organized* • Identifies and uses structures of glossaries in informational text* • Identifies features of charts in informational text*	containing long, complex, or incomplete sentences, containing more difficult vocabulary* • Locates information in a glossary found in informational text* • Locates information in a table of contents that uses Roman numerals* • Identifies and uses structure of bibliographies in informational text • Describes how an index is organized* • Understands text features of textbooks (author biography)*
Understanding of Sequence of Events	**Understanding of Sequence of Events**	**Understanding of Sequence of Events**
• Follows directions by choosing the correct order in a passage of informational text • Locates and paraphrases directions in informational text* • Locates information in informational text containing directions • Identifies sequence of events in informational text (first)* • Orders directions sequentially in informational text	• Identifies sequence of events in literary text (first and last) • Identifies chronological order of events in literary text* • Identifies sequence of events in informational text (first)* • Identifies words used to denote sequence in informational text* • Orders and paraphrases a sequence of events in informational text • Evaluates to select the best order of directions to yield a specific product in informational text*	• Locates information in informational text containing complex directions • Identifies sequence of events in informational text (last) • Identifies sequential or chronological order in informational text* • Orders and paraphrases a sequence of events in informational text • Identifies sequential order of events (more than three) in informational text*
New Vocabulary: climax, job announcement, memoir, pamphlet, resolution, review, rising action, science book, viewpoint	*New Vocabulary:* annotated bibliography, exposition, falling action, feeling, field guide, figurative language, guide letters, literary element	*New Vocabulary:* connotation
New Signs and Symbols: none	*New Signs and Symbols:* none	*New Signs and Symbols:* none

WI 3.2.1

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Subject: Reading
Goal Strand: Understand Text
RIT Score Range: 211 - 220

Skills and Concepts to Enhance 201 - 210	Skills and Concepts to Develop 211 - 220	Skills and Concepts to Introduce 221 - 230
Understanding of Literal Meaning: Literary	**Understanding of Literal Meaning: Literary**	**Understanding of Literal Meaning: Literary**
• Locates information in literary passages containing long, complex, or incomplete sentences • Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary • Recognizes details that support the main idea in literary text* • Recognizes details that support the main idea in passages containing long, complex, or incomplete literary sentences • Describes the plot of a story* • Identifies the development of plot in a literary text* • Recognizes how characters are developed in literary texts* • Explains how the author introduces characters in literary text* • Identifies the point of view used in a literary passage* • Recognizes the author's use of conflict as a technique to create interest in literary texts* • Describes the conflict implied in literary texts* • Identifies the conflict in a literary passage (3 to 6 paragraphs)	• Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary • Recognizes details that support the main idea in passages containing long, complex, or incomplete literary sentences • Defines plot* • Describes how characters are developed in literary texts* • Identifies the qualities (emotional and/or physical) of a character in literary texts* • Identifies the conflict in a literary passage (3 to 6 paragraphs)	• Locates information in long literary passages • Locates and paraphrases information found in literary text* • Identifies first person point of view in a literary text*
Understanding of Literal Meaning: Informational	**Understanding of Literal Meaning: Informational**	**Understanding of Literal Meaning: Informational**
• Locates information in informational text* • Locates information in passages (5 to 25 sentences) of informational text containing multiple compound or incomplete sentences or sentence constructions containing prepositions, compound subjects, objects, or subordinate clauses • Locates information and draws conclusions from complex informational text • Locates and interprets information in a schedule, index, or label* • Locates and summarizes information in informational passages containing compound subjects or objects	• Locates information in informational text* • Locates information in passages of informational text in which the majority of sentences are compound or incomplete and contain compound subjects, objects, or subordinate clauses* • Locates and interprets information in a schedule, index, or label* • Locates and paraphrases information in complex informational text • Locates information in an index containing multiple entries for a single topic • Locates information in informational passages	• Locates information in passages of informational text in which the majority of sentences are compound or incomplete and contain compound subjects, objects, or subordinate clauses* • Locates, interprets, and draws conclusions from complex informational text • Locates, interprets, and draws conclusions from charts and tables • Locates and paraphrases information in complex informational text

• Locates information in informational passages containing long, complex, or incomplete sentences, containing more difficult vocabulary* • Locates information in a table of contents that uses Roman numerals* • Identifies the main idea in short informational text (1 to 3 paragraphs) • Identifies the main idea of informational text (complex sentences and paragraphs) • Determines the intended meaning of a sentence based on supporting details in informational text* • Identifies the supporting details in passages of informational text containing compound or incomplete sentences, or complex sentence structure (such as compound subject or object, subordinate clauses) • Identifies and uses structure of bibliographies in informational text • Describes how an index is organized* • Identifies and uses structures of glossaries in informational text* • Identifies features of charts in informational text*	containing long, complex, or incomplete sentences, containing more difficult vocabulary* • Locates information in a glossary found in informational text* • Locates information in a table of contents that uses Roman numerals* • Identifies and uses structure of bibliographies in informational text • Describes how an index is organized* • Understands text features of textbooks (author biography)*	
Understanding of Sequence of Events	**Understanding of Sequence of Events**	**Understanding of Sequence of Events**
• Identifies sequence of events in literary text (first and last) • Identifies chronological order of events in literary text* • Identifies sequence of events in informational text (first)* • Identifies words used to denote sequence in informational text* • Orders and paraphrases a sequence of events in informational text • Evaluates to select the best order of directions to yield a specific product in informational text*	• Locates information in informational text containing complex directions • Identifies sequence of events in informational text (last) • Identifies sequential or chronological order in informational text* • Orders and paraphrases a sequence of events in informational text • Identifies sequential order of events (more than three) in informational text*	• Locates information in informational text containing complex recipe directions • Orders and paraphrases a sequence of events in informational text
New Vocabulary: annotated bibliography, exposition, falling action, feeling, field guide, figurative language, guide letters, literary element	*New Vocabulary:* connotation	*New Vocabulary:* first person, second person, third person
New Signs and Symbols: none	*New Signs and Symbols:* none	*New Signs and Symbols:* none

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Subject: Reading
Goal Strand: Understand Text
RIT Score Range: 221 - 230

Skills and Concepts to Enhance 211 - 220	Skills and Concepts to Develop 221 - 230	Skills and Concepts to Introduce Above 230
Understanding of Literal Meaning: Literary	**Understanding of Literal Meaning: Literary**	**Understanding of Literal Meaning: Literary**
• Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary • Recognizes details that support the main idea in passages containing long, complex, or incomplete literary sentences • Defines plot* • Describes how characters are developed in literary texts* • Identifies the qualities (emotional and/or physical) of a character in literary texts* • Identifies the conflict in a literary passage (3 to 6 paragraphs)	• Locates information in long literary passages • Locates and paraphrases information found in literary text* • Identifies first person point of view in a literary text*	
Understanding of Literal Meaning: Informational	**Understanding of Literal Meaning: Informational**	**Understanding of Literal Meaning: Informational**
• Locates information in informational text* • Locates information in passages of informational text in which the majority of sentences are compound or incomplete and contain compound subjects, objects, or subordinate clauses* • Locates and interprets information in a schedule, index, or label* • Locates and paraphrases information in complex informational text • Locates information in an index containing multiple entries for a single topic • Locates information in informational passages containing long, complex, or incomplete sentences, containing more difficult vocabulary* • Locates information in a glossary found in informational text* • Locates information in a table of contents that uses Roman numerals* • Identifies and uses structure of bibliographies in informational text • Describes how an index is organized*	• Locates information in passages of informational text in which the majority of sentences are compound or incomplete and contain compound subjects, objects, or subordinate clauses* • Locates, interprets, and draws conclusions from complex informational text • Locates, interprets, and draws conclusions from charts and tables • Locates and paraphrases information in complex informational text	• Locates, interprets, and draws conclusions from complex informational text

• Understands text features of textbooks (author biography)*		
Understanding of Sequence of Events	**Understanding of Sequence of Events**	**Understanding of Sequence of Events**
• Locates information in informational text containing complex directions • Identifies sequence of events in informational text (last) • Identifies sequential or chronological order in informational text* • Orders and paraphrases a sequence of events in informational text • Identifies sequential order of events (more than three) in informational text*	• Locates information in informational text containing complex recipe directions • Orders and paraphrases a sequence of events in informational text	
New Vocabulary: connotation	*New Vocabulary:* first person, second person, third person	*New Vocabulary:* none
New Signs and Symbols: none	*New Signs and Symbols:* none	*New Signs and Symbols:* none

* Both data from test items and review by NWEA curriculum specialists are used to place learning continuum statements into appropriate RIT ranges.
 Blank cells indicate data are limited or unavailable for this range or document version.

Subject: Reading
Goal Strand: Understand Text
RIT Score Range: Above 230

Skills and Concepts to Enhance 221 - 230	Skills and Concepts to Develop Above 230
Understanding of Literal Meaning: Literary	**Understanding of Literal Meaning: Literary**
• Locates information in long literary passages • Locates and paraphrases information found in literary text* • Identifies first person point of view in a literary text*	
Understanding of Literal Meaning: Informational	**Understanding of Literal Meaning: Informational**
• Locates information in passages of informational text in which the majority of sentences are compound or incomplete and contain compound subjects, objects, or subordinate clauses* • Locates, interprets, and draws conclusions from complex informational text • Locates, interprets, and draws conclusions from charts and tables • Locates and paraphrases information in complex informational text	• Locates, interprets, and draws conclusions from complex informational text
Understanding of Sequence of Events	**Understanding of Sequence of Events**
• Locates information in informational text containing complex recipe directions • Orders and paraphrases a sequence of events in informational text	
New Vocabulary: first person, second person, third person	*New Vocabulary:* none
New Signs and Symbols: none	*New Signs and Symbols:* none

* Both data from test items and review by NWEA curriculum specialists are used to place learning continuum statements into appropriate RIT ranges.
 Blank cells indicate data are limited or unavailable for this range or document version.